Awareness Survey about Chronic Health Issues

Directions: This survey for teachers consists of 9 questions about teaching children with a chronic illness. Its purpose is to gauge and create awareness as to the use of an Individual Education Program (IEP) in order to improve the educational outcome for a child with a chronic health issue. Please read all questions carefully and supply the information requested. Your confidential responses are greatly appreciated.

1. Are you aware that there are children in your school who have any of the following conditions (please check those that apply)?

   ___ Asthma
   ___ Rheumatic disease (e.g., juvenile rheumatoid arthritis)
   ___ Primary immunodeficiency
   ___ Diabetes
   ___ Epilepsy (seizure disorder)
   ___ Cancer
   ___ Sickle cell disease
   ___ Cystic fibrosis
   ___ Gastrointestinal diseases
   ___ Other ________________________________

2. Please rank order the following sources of information by which you become aware that a child in your classroom has a chronic illness. The most frequent would be ranked as a 1, the next frequent as a 2, etc.

   ___ School nurse
   ___ Principal/administrator
   ___ Parent
   ___ Child
   ___ Emergency medical forms/school files
   ___ Other ________________________________

3. To what extent are you concerned about the following issues when teaching children with chronic illness?

<table>
<thead>
<tr>
<th>No Concern</th>
<th>Moderate Concern</th>
<th>Great Concern</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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</tbody>
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   ___ Medical emergencies at school
   ___ Peers (exclusion, teasing of child with illness)
   ___ Absenteeism/attendance
   ___ Learning (condition or treatment limits cognitive functioning)
   ___ Parents (poor communication, negative experiences, unrealistic expectations)
   ___ Behavior (aggression, withdrawal)
   ___ Fatigue/limited participation
   ___ Social development

4. Circle the number below that best represents the extent to which you believe it is your responsibility to deal with a child's illness issues as they relate to education?

<table>
<thead>
<tr>
<th>Not Responsible</th>
<th>Partly Responsible</th>
<th>Totally Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

   ___ Not Responsible
   ___ Partly Responsible
   ___ Totally Responsible
5. Does your school have any formal educational programs (e.g., written handouts) for teachers and/or administrators about childhood chronic illness?

YES  NO  If yes, please describe __________________________________________

6. Check the category below that best describes your training for working with children with a chronic illness in your professional training.

___ None
___ Guest lecture/brief discussion
___ Significant portion of one course or discussion in several courses
___ One full course
___ More than one course (please describe)

7. Approximately what percentage of chronically ill children in your classroom have an Individualized Education Plan (IEP) that specifically addresses their chronic illness?

____ %

8. Approximately what percentage of IEPs for children with chronic illness contain the following provisions?

___ Ongoing treatment management of the condition
___ Acute symptoms of the chronic condition
___ Management of activity limitations or nutrition due to the chronic condition
___ Educational program or approach that addresses cognitive limitations or underachievement that relate specifically to the chronic health condition or its treatment

9. Please indicate the extent to which each of the factors below are most likely to lead you to conclude that a child's health problem is impacting his or her classroom functioning.

Not at all  Some indication  Definite indication
1  2  3  4  5  6

___ Absenteeism
___ Fatigue
___ Poor concentration or daydreaming
___ Failure to complete daily assignments
___ Irritability
___ Depressed mood or being "down"
___ Anxious mood or anxiety
___ Peer disagreements
___ Physical/somatic complaints
___ Crying

Rank the top 4 indicators above starting with the most indicative of classroom interference.

Thank you for completing this survey. Please email completed surveys to chronickids@rogers.com
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